

Silent Reading Theme Triangle

Directions: In your silent reading groups, you must complete the following steps to create a theme triangle for the novel your group read this quarter. You will need to use your books to help you with Step One.

Name: _____

Name: _____

Name: _____

Name: _____

Step One: Theme in Your Book

Brainstorm a list of Look-For's, or reoccurring concepts or topics, in your book. As a group, you must turn one topic into a theme statement. A theme statement is what you believe the author is trying to get across about the particular topic your group has selected.

Ex: If your topic is love, a possible theme statement related to love could be: Love helps individuals cope with difficult times throughout life.

When thinking about your theme statement you must find five examples of the topic as it is presented throughout the novel. Please record your findings in a chart. One chart must be submitted upon completion of this project.

Topic: _____

Theme Statement: _____

Step Two: Selecting a Film

Once you have your theme statement your group must select a film that expands upon or encompasses the theme statement that your group created. The film may not be the film adaptation of your silent reading book, if one exists. You must also get permission to watch the film that you view from a parent.

Film Selected: _____

As you watch the film please re-create the following chart on a piece of binder paper. As you watch the film, please record your findings. You need a minimum of five examples. You must submit one chart per group, and your signed permission slips upon completing this project.

Examples of Theme	Significance to Film	Overall Connection to Theme
In this box you will need to list details about instances in the film that connect to your theme.	In this box you will need to explain how the example you have selected impacts the characters, plot, etc. of the film.	In this box you must explain how the example helps the viewer better understand the theme of the film.

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Step Three: Finding a Third Text

Once you have watched your film, your group will need to find a third text that embodies the same thematic content as your silent reading book and your film. Some examples of third texts are: newspaper or magazine articles, songs, poems, short stories, photographs or artwork, etc.

Third Text Selected: _____

As you watch the film please re-create the following chart on a piece of binder paper. As you watch the film, please record your findings. You need a minimum of five examples. You must submit one chart per group upon completing this project.

Examples of Theme	Significance to Overall Text	Overall Connection to Theme
In this box you will need to list details about instances in the film that connect to your theme.	In this box you will need to explain how the example you have selected impacts the characters, plot, etc. of the film.	In this box you must explain how the example helps the reader better understand the theme of the text.

Step Four: Presentation

You will need to plan a 5 minute presentation on the connections you have found between Of Mice and Men, your film, and your third text. The only guideline for this presentation is the time frame. Creativity is encouraged, but ultimately you may do whatever your group decides. In the space below please outline what format your presentation will take and outline who is responsible for what.

Format: _____

Group Member: _____

Group Member: _____

Responsibilities:

Responsibilities:

Group Member: _____

Group Member: _____

Responsibilities:

Responsibilities: